DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Core Curriculum Programme

Annual Examinations for Secondary Schools 2022

YEAR 9 ENGLISH TIME: 20 minutes

LISTENING COMPREHENSION

Name: _____ Class: _____

SECTION: LISTENING **25 MARKS**

Text 1: Watch and listen to this video. **(14 marks)**

1. Are the following True or False? Tick (✓) the correct answer. 5 marks [ ]

		True	False
a.	Coral is the largest living thing on Earth.		
b.	Humans are taking special care of the coral.		
c.	Coral is really important for all sea life.		
d.	High temperatures are good for the coral.		
e.	Coral protects the land from tsunamis.		

2. Fill in with digits or words from the text. 3 marks [ ]

a. Coral has been forming for _____ million years.

b. But now one out of _____ of it has gone.

c. One out of _____ of all sea life need coral to survive.

3. Fill in with words from the text. 3 marks [ ]

a. Some people think coral is just a _____.

b. Coral is so big it can be seen from _____.

c. It can be found at the _____ of the sea.

d. It is the nursery of the _____.

e. It is like a protein _____ for our planet.

f. The life of coral depends on the temperature of the _____.

4. Underline the correct answer. **3 marks [ ]**

a. How does coral help little fish?
   i. It makes their living space comfortable
   ii. It protects them from storms
   iii. It feeds and hides them

b. What are humans doing to the coral reef?
   i. Swimming and diving in it
   ii. Poisoning and exploding it
   iii. Making documentaries about it

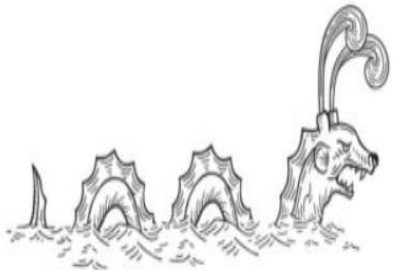
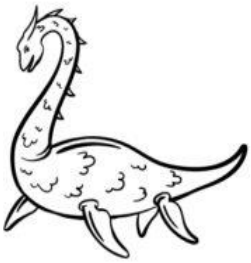
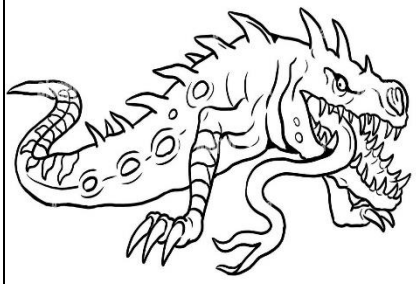
c. What should we do to save coral?
   i. Take pictures of it
   ii. Keep it safe from storms
   iii. Stop destroying it

Text 2: Listen to this podcast. **(11 marks)**

1. Listen to the podcast and circle the correct answer from the three options in the table below. **3 marks [ ]**

	Option A	Option B	Option C
Episode Number	48	49	50
Name of Programme	American Tales	American Folklore	American Show
Name of Presenter	Annie Houston	Amy Hudson	Angela Newport
Name of Legend	The Bear Lake Monster	The Pecos Bill Fight	The Scottish Beast
Length of Programme	2 minutes	3 minutes	5 minutes
Frequency of Programme	Every day	Every week	Every two weeks

2. **Listen carefully to the description of the monster and circle the picture that best describes it.** **1 mark [ ]**

		
i	**ii**	**iii**

3. **Put the events of the story in order (1-6). The first one (0) has been done for you.** **3 marks [ ]**

a. A man was walking along the lake. 0

b. He dropped his camera. _____

c. The monster swam up to shore. _____

d. The man returned home. _____

e. The man saw the monster. _____

f. He tried to take a photo. _____

g. The monster ate the camera. _____

4. Tick (✓) the TWO things that show how the fight between Pecos Bill and the monster was a big one. **1 mark [ ]**

i.	It was a wrestling match.	
ii.	It took two weeks.	
iii.	Pecos Bill made a bet.	
iv.	It created a natural disaster around the lake.	
v.	The monster was gone forever.	

5. Underline the correct answer. **3 marks [ ]**

a. Where do people believe the monster lives today? i. Canada ii. England iii. Scotland	b. When does the monster come out? i. in the morning ii. in the afternoon iii. in the evening
c. How does the monster move around? i. It never goes on land ii. Fast on land but slow in water iii. Slow on land and fast in water	d. This podcast is i. giving advice ii. telling a story iii. giving directions
e. People who listen to this podcast like i. true stories ii. myths and legends iii. romantic tales	f. This podcast is meant to i. scare you ii. make you laugh iii. make you cry